

Projects

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Below you'll find a selection of projects conducted by Univation. We chose projects with international partners or on an international scale as well as projects that show the variety of our services. You can find a full list of our projects on the [german website](#) (starting 1998, German only).

EQUAL - Evaluation of the Transnational Cooperation 'Improving Childcare'

More than 40 European organizations, already involved in national projects aimed at improving childcare services and parents' life and work conditions, committed themselves to share their knowledge and work within the framework of a transnational partnership. The partners of the Transnational Cooperation (TC) 'Improving Childcare: Needs of children and families - demands of the labour market' are Development Partnerships, financially supported by the European Social Fund (ESF) in the contexts of EQUAL II: ABC Arbeit Betreuung Chancengleichheit (Germany), ECCE AMA - Childcare in learning networks (Belgium), FORWARD! Family and Work Reconciliation Development (Lithuania), QUALiflex Qualität und Flexibilität in der Kinderbetreuung (Luxemburg), UNE ARDEUR D'ENFANCE (Belgium).

The transnational cooperation aims at reducing the discrimination of women on the labor market, reducing the unemployment and ameliorating the quality in the fields of child care and social services provided to vulnerable families. Main focus of the collaboration is the exchange of information and experiences and joint product development. The purpose of the evaluation in its formative part was to supply the transnational partners with information which provides the opportunity to them to reflect and improve the management of the co-operation process. The summative part of the evaluation contributed to the validation and mainstreaming of good practice.

Here you'll find the evaluation's [final report](#) and its [appendix](#).

Term: 06/2006-12/2007

Contact: [Dörte Schott](#)

Evaluation of the EC-project 'Committed Parents'

The project 'committed parents' was realized by the 'Paritätische Akademie NRW' together with eight partners from seven European countries within the EC-programs Socrates and Grundtvig 1. A series of trainings was designed and put to the test addressing professionals who work with immigrant parents in family education. On the course, professionals learn more about family learning programs involving migrant parents in the host community and the partner countries. The training includes information about the context of migrant parents in different countries. Participants have the opportunity to share knowledge and experience with other professionals and develop skills in working with people from different cultures. The course includes practical activities, theory, information about programs in different countries, observations, and planning on how to implement new ideas into working situations.

The evaluation took place in the planning stage of the program. It supported the team, took feedback from the first participants, assessed the results of the first trainings and offered ideas for improving the training concept.

Commissioned by Paritätische Akademie im Paritätischen Bildungswerk LV NRW e. V.

The project was funded within the EC's programs Socrates and Grundtvig 1.

Term: 10/2004-09/2006

Contact: [Cornelia Keller-Ebert](#)

Series of trainings on measurement of results commissioned by the `Landschaftsverband Rheinland`

As an association of municipalities the `Landschaftsverband Rheinland` employs about 18.000 people and is engaged in the fields of disabled care, youth welfare, psychiatry and culture. 2009-2012 Univation was commissioned to train members of the department of accounting control. We developed a sequence of three two-day trainings (1. assessment of goal attainment, 2. assessment of effectiveness, 3. assessment of cost-effectiveness). The participants then did `homework` concerning pressing tasks in their line of work. A third training day followed up on the participants' success. Training days were continuously supplemented by support and coaching. The training's contents were based on our experiences as well as requirements of the Bundesrechnungshof (German Federal Court of Auditors). The Participants were enabled to support and assess results of the projects in their area of accountability or respectively judge the need for additional (external) evaluation.

Term: 2009-2012

Contact: [Berthold Schobert](#)

TEVAL - Innovative Evaluation Model in Teaching and Training

TEVAL is a European Lifelong Learning project aimed at enhancing the competence evaluation process of teaching and training practitioners. The focus is on the development of framework of common competences recognizable throughout Europe, and also on the evaluation process itself. The first phase of the project (TEVAL I) was run as a 30 months "Leonardo da Vinci" pilot project and finished in 2007. Funding was approved in November 2007 to further develop the Phase I outcomes under the Transferability theme of the new "Lifelong Learning" program. The aim is now to transfer the developing methodologies to more countries - especially those newly accepted as members of the European Community.

TEVAL II was carried out by a partnership made up with expert institutions in evaluation from seven European countries: Germany, France, Italy, Poland, Portugal, Romania and United Kingdom.

Term: 2005-2007/2007-2009

Contact: [Berthold Schobert](#)

Evaluation of the federal support program "IQ - Integration durch Qualifizierung" (integration by means of qualification)

The federal support program "IQ" (2011-2014) aims at an improved integration of adults with a migration background into the job market. Since 2005 corresponding instruments and concepts have been developed. Now networks are established and widened out in every federal state of Germany to coordinate existing services, identify lacks and create new services, facilitate and simplify the recognition of foreign qualifications and support migrants in job-seeking. Staff of institutions that work within this field of action are advised and trained to enhance their cross-cultural competencies. The regional networks are supported by several service institutions and the program's coordination. People involved in the program meet and take an active part in the program's development through several committees. The program is funded by the Bundesministerium für Arbeit und Soziales, the Bundesministerium für Bildung und Forschung and the Bundesagentur für Arbeit.

Univation carries out the evaluation of the program to the purpose of adapting the existing concepts and instruments to regional conditions and further developing them, supporting knowledge management and decision making. The regional networks are supported in clarifying their goals and reflecting their actions, Furthermore the meeting of the networks'/program's goals is to be assessed by monitoring the networks' actions and results. We do this by using different methods of data

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collection and analysis (monitoring, questioning, group discussions, workshops, archival data analysis...).

Commissioned by [Bundesministerium für Arbeit und Soziales \(BMAS\)](#), [Bundesministerium für Bildung und Forschung \(BMBF\)](#) and [Bundesagentur für Arbeit \(BA\)](#)

Term: 10/2011-12/2014

Contact: [Michael Seligmann](#)

Study on “effect focused project funding“

The Baden-Württemberg Stiftung (formerly Landesstiftung Baden-Württemberg) commissioned Univation to improve its project funding in the field of parent education by recommending upon the design of calls, reporting, monitoring, mainstreaming and transfer. Therefore three existing projects concerning parent education were analyzed (using their applications and reports, questioning project managers and stakeholders) and among other things it was described how the Landesstiftung currently supported and framed their implementation. Findings were discussed with the Landesstiftung and project managers both.

Commissioned by Baden-Württemberg Stiftung (formerly Landesstiftung Baden-Württemberg)

Term: 05/2005-10/2005

Contact: [Susanne Mäder](#)

Evaluation advice for the Internationale Filmfestspiele Berlin (Berlinale)

In 2007 the Berlinale sought to assess the achievement of its cultural political goals by implementing elements of self-/intern evaluation into the work of their sections. Univation was asked to clarify goals and create an evaluation design to support the exemplary evaluation for two of the sections (Generation, Talent Campus). Implications and lessons learned for the evaluation of the other sections were discussed.

Commissioned by: Kulturveranstaltungen des Bundes in Berlin (KBB) GmbH

Term: 04/2007-02/2008

Contact: [Melanie Niestroj](#)

Evaluation of the BZgA info-tour ‘Alkohol? – Kenn dein Limit!’

The campaign ‘Alkohol? – Kenn dein Limit!’ (alcohol? – know your limit!) provides adults with information on minimizing the risk of alcohol consumption. A part of the campaign is a mobile, interactive/hands-on exhibition at locations with high foot traffic (railway stations, shopping centers). Local partners in the field of prevention of alcoholism present their information and services to the public.

Univation carried out the evaluation of the mobile exhibition, questioning visitors (on-site and follow-up) and local partners to assess the extent of goal achievement and present ideas for further development of the exhibition.

Campaign-Website (German): <http://www.kenn-dein-limit.de/>

Commissioned by: Bundeszentrale für gesundheitliche Aufklärung (BZgA)

Term: 05/2012-12/2013

Contact: [Katharina Klockgether](#)

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Source URL (modified on 18.03.2015): <https://www.univation.org/en/projects>